2020-21 Texas Academic Performance Report (TAPR)

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: HURST J H

Campus Number: 220916043

2021 Accountability Rating: Not Rated: Declared State of Disaster



	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
			STA	AAR Perfo	ormance R	ates by T	ested (Grade, Sub	oject, a	nd Perfo	rmance	Level					
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	81%	75%	60%	70%	88%	-	94%	60%	60%	28%	71%	81%	62%	72%	70%
	2019	76%	85%	79%	74%	72%	86%	*	100%		75%	39%	90%	83%	72%	75%	72%
At Meets Grade Level or Above	2021	45%	59%	52%	48%	42%	64%	-	81%	20%	50%	10%	43%	57%	39%	48%	41%
	2019	49%	59%	50%	42%	42%	58%	*	86%	29%	25%	17%	50%	56%	36%	41%	41%
At Masters Grade Level	2021	25%	35%	28%	28%	19%	35%	-	44%	20%	40%	5%	29%	28%	28%	24%	15%
	2019	29%	39%	36%	30%	29%	43%	*	64%	0%	25%	6%	30%	42%	22%	27%	26%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	77%	73%	64%	66%	86%	-	88%	40%	70%	31%	100%	77%	63%	73%	67%
	2019	75%	89%	89%	88%	84%	93%	*	100%	86%	100%	56%	100%	92%	83%	87%	85%
At Meets Grade Level or Above	2021	27%	50%	48%	36%	36%	65%	-	75%	40%	50%	10%	86%	50%	41%	48%	38%
	2019	43%	62%	55%	44%	47%	63%	*	86%	29%	63%	22%	70%	59%	44%	48%	48%
At Masters Grade Level	2021	12%	27%	21%	14%	13%	31%	-	50%	20%	20%	0%	43%	25%	13%	22%	20%
	2019	17%	31%	23%	20%	15%	27%	*	50%	0%	38%	0%	10%	25%	17%	19%	19%
Grade 7 Writing																	
At Approaches Grade Level or Above	2021	63%	78%	71%	61%	63%	84%	-	94%	*	60%	23%	57%	78%	55%	67%	62%
	2019	70%	81%	74%	68%	64%	83%	*	95%	71%	75%	31%	80%	77%	66%	65%	65%
At Meets Grade Level or Above	2021	33%	53%	43%	39%	27%	58%	-	76%	*	50%	8%	29%	47%	34%	40%	29%
	2019	42%	56%	41%	34%	31%	48%	*	77%	29%	38%	8%	20%	45%	32%	32%	33%
At Masters Grade Level	2021	10%	25%	18%	10%	9%	31%	-	35%	*	20%	0%	14%	20%	14%	18%	15%
	2019	18%	31%	17%	8%	14%	21%	*	45%	0%	25%	0%	10%	21%	9%	14%	11%
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	79%	74%	55%	69%	87%	-	100%	*	90%	37%	*	76%	68%	68%	62%
	2019	86%	90%	86%	81%	82%	93%	*	95%	86%	93%	48%	80%	92%	71%	82%	74%
At Meets Grade Level or Above	2021	46%	53%	53%	33%	46%	66%	_	91%	*	60%	3%	*	57%	35%	40%	43%
	2019	55%	64%	57%	46%	47%	72%	*	82%	43%	60%	7%	20%	64%	36%	46%	35%
At Masters Grade Level	2021	21%	23%	20%	10%	18%	28%	-	27%	*	20%	0%	*	20%	21%	15%	17%
	2019	28%	35%	30%	27%	23%	39%	*	59%	29%	13%	0%	20%	34%	19%	22%	15%
Grade 8 Mathematics+																	

	School			_	African			American		Pacific	Two or More	Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current
					American	•											Monitored)
At Approaches Grade Level or Above	2021	62%	70%	70%	53%	69%		-	100%	*	57%	34%	*	72%	62%	66%	72%
	2019	88%	95%	93%	91%	93%	93%	*	100%	83%	100%	72%	*	95%	90%	92%	91%
At Meets Grade Level or Above	2021	36%	42%	42%	26%	37%	60%	-	100%	*	29%	7%	*	45%	34%	32%	39%
	2019	57%	72%	66%	55%	64%	75%	*	78%	83%	64%	28%	*	69%	59%	65%	60%
At Masters Grade Level	2021	11%	7%	6%	3%	4%	11%	-	33%	*	0%	0%	*	6%	9%	5%	9%
	2019	17%	21%	12%	9%	8%	18%	*	33%	17%	0%	7%	*	13%	8%	12%	8%
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	78%	75%	60%	68%	90%	-	100%	*	90%	33%	*	78%	64%	68%	63%
	2019	81%	91%	89%	79%	84%	97%	*	95%	86%	100%	68%	80%	92%	78%	84%	76%
At Meets Grade Level or Above	2021	43%	55%	52%	33%	41%	72%	-	91%	*	60%	17%	*	57%	32%	41%	37%
	2019	51%	66%	61%	49%	55%	72%	*	77%	43%	73%	21%	40%	67%	45%	54%	46%
At Masters Grade Level	2021	24%	31%	31%	10%	25%	44%	-	82%	*	40%	3%	*	33%	23%	21%	19%
	2019	25%	38%	35%	22%	24%	55%	*	55%	14%	20%	4%	20%	40%	18%	23%	14%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	69%	65%	49%	59%	77%	-	100%	*	80%	23%	*	69%	54%	60%	54%
	2019	69%	84%	81%	78%	74%	87%	*	91%	71%	93%	25%	80%	86%	64%	73%	65%
At Meets Grade Level or Above	2021	28%	37%	35%	21%	26%	52%	-	73%	*	40%	7%	*	39%	23%	28%	24%
	2019	37%	55%	52%	43%	43%	62%	*	82%	43%	53%	11%	40%	55%	41%	43%	33%
At Masters Grade Level	2021	14%	20%	17%	7%	10%	27%	-	64%	*	20%	3%	*	18%	14%	11%	10%
	2019	21%	35%	32%	22%	24%	43%	*	68%	14%	33%	0%	40%	35%	23%	23%	17%
End of Course English I																	
At Approaches Grade Level or Above	2021	67%	80%	79%	80%	70%	84%	-	93%	60%	75%	29%	75%	80%	75%	78%	65%
	2019	68%	82%	84%	89%	77%	87%	*	92%	*	100%	26%	70%	87%	71%	81%	71%
At Meets Grade Level or Above	2021	50%	66%	66%	58%	57%	75%	-	85%	20%	63%	17%	63%	69%	55%	62%	49%
	2019	50%	69%	72%	73%	64%	77%	*	88%	*	86%	10%	60%	76%	58%	68%	52%
At Masters Grade Level	2021	12%	22%	17%	6%	11%	23%	-	41%	0%	25%	0%	0%	19%	10%	17%	9%
	2019	11%	25%	27%	26%	20%	28%	*	58%	*	71%	2%	10%	30%	17%	22%	12%
End of Course English II																	
At Approaches Grade Level or Above	2021	71%	78%	*	-	-	*	-	-	-	-	*	-	*	-	-	-
At Meets Grade Level or Above	2021	57%	65%	*	-	-	*	-	-	-	-	*	_	*	-	-	-
At Masters Grade Level	2021	11%	13%	*	-	-	*	-	-	-	-	*	-	*	-	-	-

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	83%	80%	81%	75%	86%	_	95%	40%	55%	63%	60%	83%	69%	76%	75%
	2019	85%	95%	95%	95%	95%	94%	*	100%	*	100%	71%	67%	96%	92%	95%	96%
At Meets Grade Level or Above	2021	41%	56%	44%	26%	37%	57%	_	70%	20%	27%	21%	40%	46%	37%	40%	40%
	2019	61%	80%	77%	77%	67%	82%	*	100%	*	90%	32%	44%	79%	67%	71%	70%
At Masters Grade Level	2021	23%	36%	25%	15%	21%	33%	-	40%	0%	18%	8%	20%	25%	25%	22%	24%
	2019	37%	58%	50%	44%	39%	57%	*	95%	*	40%	5%	11%	51%	47%	46%	41%
End of Course Biology																	
At Approaches Grade Level or Above	2021	82%	89%	92%	90%	88%	95%	-	96%	100%	88%	57%	100%	93%	86%	91%	81%
	2019	88%	95%	94%	97%	93%	94%	*	100%	*	100%	62%	100%	94%	94%	94%	89%
At Meets Grade Level or Above	2021	55%	69%	72%	58%	62%	85%	-	93%	40%	75%	30%	75%	74%	63%	68%	56%
	2019	62%	80%	80%	88%	70%	84%	*	96%	*	86%	30%	75%	81%	75%	76%	63%
At Masters Grade Level	2021	22%	32%	21%	12%	16%	28%	_	33%	0%	25%	4%	25%	24%	11%	17%	9%
	2019	25%	42%	40%	32%	26%	50%	*	75%	*	71%	8%	25%	42%	32%	33%	19%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	77%	76%	66%	70%	86%	-	95%	66%	72%	34%	74%	79%	66%	72%	67%
	2019	78%	86%	86%	84%	82%	91%	71%	97%	82%	94%	49%	84%	89%	78%	83%	78%
At Meets Grade Level or Above	2021	41%	52%	51%	39%	41%	66%	-	83%	31%	50%	12%	55%	55%	40%	45%	39%
	2019	50%	61%	61%	56%	53%	69%	64%	86%	45%	63%	19%	47%	66%	48%	54%	47%
At Masters Grade Level	2021	18%	25%	21%	12%	15%	30%	_	43%	9%	23%	2%	24%	22%	17%	17%	15%
	2019	24%	33%	31%	24%	22%	39%	14%	62%	17%	30%	3%	17%	34%	21%	24%	18%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	77%	76%	65%	70%	86%	-	94%	64%	75%	32%	72%	79%	68%	72%	66%
	2019	75%	83%	83%	82%	77%	88%	67%	96%	83%	90%	36%	80%	87%	71%	80%	72%
At Meets Grade Level or Above	2021	45%	53%	57%	47%	48%	69%	_	85%	27%	57%	11%	56%	61%	43%	50%	44%
	2019	48%	58%	60%	54%	51%	69%	67%	85%	44%	57%	11%	48%	66%	42%	51%	42%
At Masters Grade Level	2021	18%	24%	22%	15%	16%	28%	_	39%	9%	29%	2%	17%	22%	20%	19%	14%
	2019	21%	28%	31%	27%	24%	36%	0%	60%	17%	30%	3%	20%	35%	19%	24%	18%
All Grades Mathematics																	

	School Year	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disady	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	66%	77%	75%	68%	70%		-	93%			40%	74%		65%	72%	71%
	2019	82%	89%	93%	92%	91%	93%	*	100%	88%	100%	66%	87%	94%	88%	91%	90%
At Meets Grade Level or Above	2021	37%	49%	45%	30%	37%	61%	-	76%	27%	36%	12%	53%	47%	38%	41%	39%
	2019	52%	64%	66%	60%	60%	73%	*	90%	53%	72%	27%	52%	70%	56%	61%	59%
At Masters Grade Level	2021	18%	25%	19%	12%	13%	28%	-	43%	9%	14%	2%	26%	20%	16%	18%	18%
	2019	26%	36%	30%	25%	22%	37%	*	65%	18%	24%	4%	9%	32%	23%	25%	22%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	71%	71%	61%	63%	84%	-	94%	*	60%	23%	57%	78%	55%	67%	62%
	2019	68%	75%	74%	68%	64%	83%	*	95%	71%	75%	31%	80%	77%	66%	65%	65%
At Meets Grade Level or Above	2021	30%	44%	43%	39%	27%	58%	-	76%	*	50%	8%	29%	47%	34%	40%	29%
	2019	38%	46%	41%	34%	31%	48%	*	77%	29%	38%	8%	20%	45%	32%	32%	33%
At Masters Grade Level	2021	9%	18%	18%	10%	9%	31%	-	35%	*	20%	0%	14%	20%	14%	18%	15%
	2019	14%	21%	17%	8%	14%	21%	*	45%	0%	25%	0%	10%	21%	9%	14%	11%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	80%	84%	76%	77%	93%	-	97%	100%	89%	43%	91%	86%	76%	80%	72%
	2019	81%	90%	91%	87%	88%	95%	*	98%	82%	100%	65%	92%	93%	85%	88%	82%
At Meets Grade Level or Above	2021	44%	55%	62%	47%	51%	79%	-	92%	33%	67%	23%	73%	66%	49%	55%	46%
	2019	54%	69%	70%	67%	62%	78%	*	87%	45%	77%	26%	62%	74%	58%	65%	53%
At Masters Grade Level	2021	20%	27%	26%	11%	21%	35%	-	47%	0%	33%	4%	27%	28%	17%	19%	14%
	2019	25%	37%	37%	27%	25%	53%	*	65%	27%	36%	6%	23%	41%	24%	28%	16%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	81%	65%	49%	59%	77%	-	100%	*	80%	23%	*	69%	54%	60%	54%
	2019	81%	90%	81%	78%	74%	87%	*	91%	71%	93%	25%	80%	86%	64%	73%	65%
At Meets Grade Level or Above	2021	49%	58%	35%	21%	26%	52%	-	73%	*	40%	7%	*	39%	23%	28%	24%
	2019	55%	69%	52%	43%	43%	62%	*	82%	43%	53%	11%	40%	55%	41%	43%	33%
At Masters Grade Level	2021	29%	37%	17%	7%	10%	27%	-	64%	*	20%	3%	*	18%	14%	11%	10%
	2019	33%	47%	32%	22%	24%	43%	*	68%	14%	33%	0%	40%	35%	23%	23%	17%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

⁺ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Twoor More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	l Progress	Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 7 ELA/Reading	2019	77	80	79	78	77	81	-	91	79	50	66	95	83	69	78	78
	2018	76	79	79	68	76	85	*	90	79	82	65	*	80	77	75	75
Grade 7 Mathematics	2019	62	69	63	68	57	66	-	66	57	67	49	65	64	60	66	65
	2018	67	74	74	69	73	78	*	69	75	75	73	*	72	80	72	74
Grade 8 ELA/Reading	2019	77	76	74	77	72	75	*	81	79	62	72	60	75	71	69	70
	2018	79	82	85	86	87	83	*	93	100	67	78	75	84	89	88	87
Grade 8 Mathematics	2019	82	84	79	80	78	80	*	75	92	83	74	*	81	75	78	76
	2018	81	87	91	85	94	88	*	100	*	100	88	93	90	92	91	94
End of Course Algebra I	2019	75	85	80	79	74	84	*	100	*	67	47	44	81	78	76	79
	2018	72	86	84	83	82	84	*	90	*	92	56	64	85	79	83	83
All Grades Both Subjects	2019	69	73	75	77	72	77	80	83	74	66	61	69	77	70	73	73
	2018	69	75	82	78	81	83	78	87	86	81	73	83	82	83	81	81
All Grades ELA/Reading	2019	68	70	77	78	74	78	*	86	79	58	69	83	79	70	73	74
	2018	69	72	82	77	81	84	*	92	88	76	74	82	82	83	81	81
All Grades Mathematics	2019	70	76	74	76	70	77	*	81	71	73	55	59	75	70	73	73
	2018	70	79	82	79	82	83	67	82	85	85	73	83	81	83	81	82

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) HURST J H (220916043) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

																		Monitored
					Total	BE-Trans				ALP		ESL		ALP	EB/EL with		Total	&
	School				Bilingual	Early	BE-Trans			Bilingual		Content-	ESL	ESL	Parental	Never	EB/EL	Former
	Year	State	District	Campus	Education	Exit	Late Exit	Two-Way	One-Way	(Exception)	ESL	Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfor	mance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	77%	76%	-	-	-	-	-	-	53%	-	53%	*	60%	79%	53%	92%
	2019	78%	86%	86%	-	-	-	-	-		65%	-	65%		50%		65%	
At Meets Grade Level or Above	2021	41%	52%	51%	-	-	-	-	-	-	22%	-	22%	*	40%	54%	22%	73%
	2019	50%	61%	61%	-	-	-	-	-		29%	-	29%		0%		28%	
At Masters Grade Level	2021	18%	25%	21%	-	-	-	-	-	-	5%	-	5%	*	0%	22%	5%	35%
	2019	24%	33%	31%	-	-	-	-	-		7%	-	7%		0%		7%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	77%	76%	-	-	-	-	-	-	51%	-	51%	*	*	80%	51%	93%
	2019	75%	83%	83%	-	-	-	-	-		57%	-	57%		*		57%	
At Meets Grade Level or Above	2021	45%	53%	57%	-	-	-	-	-	-	25%	-	25%	*	*	61%	25%	80%
	2019	48%	58%	60%	-	_	_	-	-		18%	-	18%		*		18%	
At Masters Grade Level	2021	18%	24%	22%	-	_	_	-	_	_	7%	_	7%	*	*	24%	7%	32%
	2019	21%	28%	31%	-	_	_	_	_		6%	_	6%		*		6%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	77%	75%	-	_	_	_	_	-	61%	_	61%	*	*	75%	60%	92%
, pp	2019	82%	89%	93%	-	_	_	-	-		85%	_	85%		*		85%	
At Meets Grade Level or Above	2021	37%	49%	45%	_	_	_	_	_	_	26%	_	26%	*	*	45%	26%	67%
	2019	52%	64%	66%	_	_	_	_	_		47%	-	47%		*	10.10	47%	41,7
At Masters Grade Level	2021	18%	25%	19%	_	_	_	_	_	_	7%	_	7%	*	*	17%	7%	41%
A masters enade zere.	2019	26%	36%	30%	_	_	_	_	_		12%	_	12%		*	,0	11%	,
All Grades Writing													1=7-				, ,	
-	2021	58%	71%	71%	_	_	_	_	_	_	49%	_	49%	*	_	75%	49%	96%
At Approaches Grade Level of Above	2019	68%	75%	74%	_	_	_	_	_		48%	_	48%		*	7370	49%	3070
At Meets Grade Level or Above	2021	30%	44%	43%	_		_	_	_		15%	_	16%	*	_	49%	15%	71%
At Weets Grade Level of Above	2019	38%	46%	41%	_		_	_	_		18%	_	18%		*	4370	17%	7 1 70
At Masters Grade Level	2021	9%	18%	18%	_		_	_	_	_		_	4%	*	_	18%	4%	44%
At Wasters Grade Level	2019	14%	21%	17%	_				_		5%	_	5%		*	1070	5%	77/0
All Grades Science	2013	1 7 / 0	2170	17 /0							370		370				370	
	2021	71%	80%	84%	_	_	_	_	_	_	54%	_	54%	_	*	89%	55%	95%
At Applicaciles Glade Level of Above	2021	81%	90%	91%	-	-	_	-	-	_	69%	-	69%	-	*	0970	68%	9370
At Meets Grade Level or Above	2019	44%	55%	62%	_	_		_	-		24%		24%		*	67%	25%	80%
At wicets Grade Level of Above		54%	69%	70%		-		-	-	_	31%	-	31%	-	*	0/%	25% 31%	00%
At Masters Crade Lavel	2019				-	-	-	-	-			-			*	200/		2201
At Masters Grade Level	2021	20%	27%	26%	-	-	-	-	-	-	4%	-	4%	-	*	30%	4%	33%
	2019	25%	37%	37%	-	-	-	-	-		5%	-	5%		•		5%	

Texas Education Agency

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) HURST J H (220916043) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

	School Year		District	Campus	Total Bilingual Education		BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)		ESL Content- Based			EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	81%	65%	-	_	-	-	-	-	33%	-	33%	-	-	69%	33%	82%
	2019	81%	90%	81%	-	_	-	-	-		42%	-	42%		-		42%	
At Meets Grade Level or Above	2021	49%	58%	35%	_	_	-	-	-	-	2%	-	2%	-	-	39%	2%	54%
	2019	55%	69%	52%	-	_	-	-	-		13%	-	13%		-		13%	
At Masters Grade Level	2021	29%	37%	17%	_	_	-	-	-	-	0%	-	0%	-	-	19%	0%	25%
	2019	33%	47%	32%	-	-	-	-	-		3%	-	3%		-		3%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District (Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2021 S		Participati rades)	on								
All Tests																
Assessment Participant	88%	94%	90%	89%	93%	89%	0%	86%	94%	80%	91%	89%	90%	92%	91%	95%
Included in Accountability	83%	90%	86%	82%	89%	87%	0%	83%	89%	80%	89%	89%	88%	81%	86%	91%
Not Included in Accountability: Mobile	3%	3%	4%	6%	4%	2%	0%	2%	6%	0%	2%	0%	2%	9%	5%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	0%	2%	0%	0%	0%	0%	0%	2%	1%	1%
Not Tested	12%	6%	10%	11%	7%	11%	100%	14%	6%	20%	9%	11%	10%	8%	9%	5%
Absent	2%	2%	2%	2%	2%	1%	50%	2%	6%	1%	4%	6%	2%	2%	2%	1%
Other	10%	4%	8%	10%	4%	10%	50%	12%	0%	19%	5%	5%	8%	6%	7%	4%
					2019 S		Participati rades)	on								
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	100%	98%	99%	98%	100%	100%	100%	100%
Included in Accountability	94%	94%	93%	89%	93%	95%	100%	99%	91%	95%	90%	90%	98%	81%	92%	90%
Not Included in Accountability: Mobile	4%	4%	6%	10%	6%	4%	0%	0%	5%	3%	9%	7%	1%	17%	7%	8%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	0%	1%	0%	1%	5%	0%	0%	0%	0%	2%	0%	2%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	0%	2%	1%	2%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	0%	1%	1%	1%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	1%	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) HURST J H (220916043) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

										Two			
	State	District	Campus	African American	Hisnanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	FR/FI
Attendance Rate	Juite	Distinct	Cumpus	, unicrican	Порине	TTTTT	maian	, totali		rtacco		Disaut	
2019-20	98.3%	99.0%	98.9%	99.1%	98.7%	98.9%	*	99.9%	99.0%	98.7%	98.4%	98.9%	98.7%
2018-19	95.4%			97.2%		96.6%		99.0%		95.8%	95.8%	96.9%	97.5%
Chronic Absenteeism													
2019-20	6.7%	3.9%	5.0%	4.8%	5.9%	5.2%	*	0.0%	4.8%	4.8%	6.5%	5.1%	5.9%
2018-19	11.4%	7.3%	7.0%	7.9%	7.1%	7.0%	0.0%	0.0%	9.1%	14.3%	12.7%	8.8%	5.0%
Annual Dropout Rate (Gr 7-8)												
2019-20	0.5%	0.2%	0.1%	0.0%	0.3%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.2%	0.0%
2018-19	0.4%	0.2%	0.2%	0.0%	0.0%	0.7%	*	0.0%	0.0%	0.0%	0.0%	0.4%	0.0%
Annual Dropout Rate (Gr 9-12)											
2019-20	1.6%	0.2%	0.5%	0.0%	0.6%	0.8%	*	0.0%	0.0%	0.0%	0.0%	0.7%	1.4%
2018-19	1.9%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2020													
Graduated	90.3%	97.6%	-	-	_	_	_	-	_	_	-	-	_
Received TxCHSE	0.4%	0.1%	-	-	_	_	_	_	_	_	_	_	-
Continued HS	3.9%	1.5%	-	-	-	_	-	-	-	-	-	-	_
Dropped Out	5.4%	0.8%	-	-	-	_	-	-	-	-	-	-	
Graduates and TxCHSE	90.7%	97.7%	-	-	-	_	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.6%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	97.4%	-	-	-	_	-	-	-	-	-	-	_
Received TxCHSE	0.5%	0.2%	-	-	-	_	-	-	-	_	-	-	
Continued HS	3.7%	1.5%	-	-	_	_	_	_	_	_	_	_	-
Dropped Out	5.9%	0.8%	-	-	-	_	_	-	_	_	_	_	-
Graduates and TxCHSE	90.4%	97.6%	-	-	-	_	-	-	-	_	_	-	-
Graduates, TxCHSE, and Continuers	94.1%	99.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	ir 9-12)										
Class of 2019													
Graduated	92.0%	98.7%	-	-	_	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.2%	-	-	_	_	_	-	_	-	_	_	-
Continued HS	1.3%	0.1%	-	-	_	-	-	-	_	-	_	-	-
Dropped Out	6.1%	0.9%	-	-	-	_	-	_	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.0%	-	_	_	_	-	_	-	-	-	-	

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) HURST J H (220916043) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

										Two			
										or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%		-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	99.2%	-	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.6%	0.1%	-	-	-	-	-	-	_	_	_	_	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	_	_	-	-	_
Dropped Out	6.1%	0.5%	-	-	-	-	-	-	_	_	-	-	-
Graduates and TxCHSE	92.8%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	99.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2018		·	·										
Graduated	92.6%	99.4%	-	-	_	_	_	-	_	_	_	_	-
Received TxCHSE	0.7%	0.1%	-	-	-	_	_	-	_	_	_	_	-
Continued HS	0.6%	0.0%	-	_	_	-	_	-	_	-	_	_	_
Dropped Out	6.1%	0.5%	-	-	-	-	_	-	_	-	_	_	_
Graduates and TxCHSE	93.3%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	99.2%	-	_	_	_	_	_	_	_	_	_	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	sions (Gr 9	9-12)								
Class of 2020	90.3%		-	-	-	_	-	_	-	_	_	-	-
Class of 2019	90.0%	96.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2020	4.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) HURST J H (220916043) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	89.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	87.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	A Gradua	ates (Lon	gitudinal R	late)								
Class of 2020	87.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	87.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates ((Annua	l Rate)											
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	0.0%	-	-	-	-	-	-	-	-	-	_	-
FHSP-E Graduates (An	nual Ra	ate)											
2019-20	4.4%	0.4%	-	-	-	-	_	-	-	_	_	_	-
2018-19	4.4%	0.1%	-	-	-	-	_	-	-	-	_	-	-
FHSP-DLA Graduates (Annual	Rate)											
2019-20	81.8%	88.7%	-	-	-	-	_	-	-	-	_	-	-
2018-19	82.1%	85.8%	-	-	-	_	-	-	-	-	_	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ann	ual Rate)									
2019-20	85.8%	89.2%	-	-	-	-	_	-	-	-	_	-	_
2018-19	85.9%	85.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2020-21 Graduation Profile (TAPR) HURST J H (220916043) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

		Campus Percent		State Count
Graduates (2019-20 Annual Gradu	iates)			
Total Graduates	_	-	1,595	360,220
By Ethnicity:				
African American	-	-	305	44,729
Hispanic	-	-	465	184,060
White	-	-	558	105,215
American Indian	-	-	6	1,226
Asian	-	-	150	17,126
Pacific Islander	-	-	37	557
Two or More Races	-	-	74	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	0	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	173	49,535
Foundation H.S. Program (Endorsement)	-	-	7	15,689
Foundation H.S. Program (DLA)	-	-	1,415	292,532
Special Education Graduates	-	-	105	29,018
Economically Disadvantaged Graduates	-	-	729	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	92	29,639
At-Risk Graduates	_	_	567	148,836

Texas Education Agency

2020-21 College, Career, and Military Readiness (CCMR) (TAPR) HURST J H (220916043) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) HURST J H (220916043) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) HURST J H (220916043) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

	Academic Year	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credi	t Course Co	ompleti	on (Grad	les 9-12)										
Any Subject	2019-20	46.3%	40.6%	20.5%	4.6%	24.1%	21.6%	*	50.0%	0.0%	7.1%	3.3%	20.7%	7.9%
	2018-19	44.6%	40.5%	23.1%	12.7%	26.6%	19.2%	*	58.3%	*	14.3%	2.6%	23.5%	11.4%
English Language Arts	2019-20	18.2%	18.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	2018-19	17.8%	18.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Mathematics	2019-20	20.7%	14.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	2018-19	20.4%	15.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Science	2019-20	22.4%	20.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	2018-19	21.7%	20.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Social Studies	2019-20	24.6%	26.9%	13.4%	4.6%	5.8%	21.8%	*	50.0%	0.0%	7.7%	0.0%	8.8%	0.0%
	2018-19	23.6%	27.5%	17.5%	12.9%	11.3%	19.7%	*	58.3%	*	14.3%	2.6%	13.4%	0.0%
CTE Coherent Seque	nce (Annua	I Gradu	ates)											
	2019-20	58.5%	60.8%	-	-	-	-	_	-	-	-	-	_	-
	2018-19	59.0%	65.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in	Texas Ins	titution	of Highe	er Educat	ion (TX IH	E)								
	2018-19	52.6%	56.0%	-	-	-	-	-	_	-	-	-	-	_
	2017-18	53.4%	56.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE	Completing	One Y	ear With	out Enrol	lment in a	Developn	nental E	ducation (Course					
	2018-19	42.2%	67.9%	-	-	-	-	-	_	-	-	-	-	-
	2017-18	60.7%	76.0%	-	-	-	-	_	-	-	-	-	-	-

		Mem	bership			Enro	nrollment				
	Car	npus			Campus						
Student Information		Percent	District	State		Percent	District	State			
Total Students	1,008	100.0%	22,884	5,359,040	1,008	100.0%	22,962	5,371,586			
Students by Grade:											
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.7%	0.4%			
Pre-Kindergarten	0	0.0%	2.4%	3.7%	0	0.0%	2.4%	3.7%			
Kindergarten	0	0.0%	7.1%	6.7%	0	0.0%	7.1%	6.7%			
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%			
Grade 2	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%			
Grade 3	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%			
Grade 4	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.2%			
Grade 5	0	0.0%	7.7%	7.4%	0	0.0%	7.7%	7.4%			
Grade 6	0	0.0%	7.8%	7.7%	0	0.0%	7.8%	7.7%			
Grade 7	354	35.1%	7.7%	7.9%	354	35.1%	7.7%	7.8%			
Grade 8	333	33.0%	7.9%	7.9%	333	33.0%	7.9%	7.9%			
Grade 9	321	31.8%	7.8%	8.1%	321	31.8%	7.8%	8.1%			
Grade 10	0	0.0%	7.4%	7.8%	0	0.0%	7.4%	7.8%			
Grade 11	0	0.0%	7.5%	7.2%	0	0.0%	7.5%	7.2%			
Grade 12	0	0.0%	7.1%	6.8%	0	0.0%	7.1%	6.8%			
Ethnic Distribution:											
African American	179	17.8%	20.7%	12.7%	179	17.8%	20.6%	12.7%			
Hispanic	388	38.5%	31.1%	52.9%	388	38.5%	31.0%	52.9%			
White	324	32.1%	31.6%	26.5%	324	32.1%	31.6%	26.5%			
American Indian	2	0.2%	0.3%	0.3%	2	0.2%	0.3%	0.3%			
Asian	64	6.3%	7.9%	4.7%	64	6.3%	7.9%	4.7%			
Pacific Islander	14	1.4%	2.7%	0.2%	14	1.4%	2.7%	0.2%			
Two or More Races	37	3.7%	5.7%	2.7%	37	3.7%	5.7%	2.7%			
Sex:											
Female	487	48.3%	48.0%	48.9%	487	48.3%	48.0%	48.9%			
Male	521	51.7%	52.0%	51.1%	521	51.7%	52.0%	51.1%			
Economically Disadvantaged	556	55.2%	51.1%	60.3%	556	55.2%	51.0%	60.2%			
Non-Educationally Disadvantaged	452	44.8%	48.9%	39.7%	452	44.8%	49.0%	39.8%			
Section 504 Students	68	6.7%	7.2%	7.2%	68	6.7%	7.2%	7.2%			
EB Students/EL	189	18.8%	17.7%	20.7%	189	18.8%	17.7%	20.6%			
Students w/ Disciplinary Placements (2019-20)	24	2.0%	0.7%	1.2%							
Students w/ Dyslexia	53	5.3%	5.0%	4.5%	53	5.3%	5.0%	4.5%			
Foster Care	2	0.2%	0.1%	0.3%		0.2%	0.1%	0.3%			

		Membership				Enrollment			
	Car	npus			Car	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Homeless	20	2.0%	2.2%	1.1%	20	2.0%	2.2%	1.1%	
Immigrant	39	3.9%	5.0%	2.0%	39	3.9%	5.0%	2.0%	
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%	
Title I	17	1.7%	44.2%	64.5%	17	1.7%	44.3%	64.5%	
Military Connected	20	2.0%	2.2%	2.7%	20	2.0%	2.2%	2.7%	
At-Risk	446	44.2%	43.7%	49.2%	446	44.2%	43.6%	49.1%	
Students by Instructional Program:									
Bilingual/ESL Education	188	18.7%	17.2%	21.0%	188	18.7%	17.2%	20.9%	
Gifted and Talented Education	73	7.2%	6.7%	8.3%	73	7.2%	6.7%	8.3%	
Special Education	107	10.6%	10.8%	11.1%	107	10.6%	11.1%	11.3%	
Students with Disabilities by Type of Primary Disability	/ :								
Total Students with Disabilities	107								
By Type of Primary Disability Students with Intellectual Disabilities	56	52.3%	38.8%	42.5%					
Students with Physical Disabilities	*	*	22.3%	21.3%					
Students with Autism	**	**	19.2%	14.1%					
Students with Behavioral Disabilities	28	26.2%	18.7%	20.6%					
Students with Non-Categorical Early Childhood	0	0.0%	1.0%	1.5%					
Mobility (2019-20):									
Total Mobile Students	168	13.8%	14.2%	13.8%					
By Ethnicity: African American	39	3.2%	4.5%	2.8%					
Hispanic	70	5.8%	4.3%	7.1%					
White	49	4.0%	3.4%	3.1%					
American Indian	1	0.1%	0.0%	0.1%					
Asian	0	0.0%	0.7%	0.4%					
Pacific Islander	3	0.2%	0.4%	0.0%					
Two or More Races	6	0.5%	0.8%	0.4%					
Count and Percent of Special Ed Students who are Mobile	28	22.6%	18.4%	16.5%					
Count and Percent of EB Students/EL who are Mobile	39	17.8%	15.4%	13.6%					
Count and Percent of Econ Dis Students who are Mobile	139	17.2%	17.7%	16.0%					
Student Attrition (2019-20):									
Total Student Attrition	127	17.4%	22.2%	16.6%					

	Non-Special Education Rates			Special Education Rates					
Student Information	Campus	District	State	Campus	District	State			
Retention Rates by Grade:									
Kindergarten	_	3.6%	1.4%	-	7.9%	4.8%			
Grade 1	_	1.6%	1.9%	-	4.1%	3.2%			
Grade 2	_	1.3%	1.0%	-	1.9%	1.4%			
Grade 3	_	0.5%	0.5%	-	0.0%	0.6%			
Grade 4	_	0.3%	0.3%	-	0.0%	0.4%			
Grade 5	_	0.5%	0.2%	-	0.4%	0.3%			
Grade 6	_	0.3%	0.2%	-	0.0%	0.3%			
Grade 7	0.6%	0.2%	0.3%	2.4%	0.5%	0.3%			
Grade 8	0.3%	0.8%	0.2%	2.9%	1.1%	0.4%			
Grade 9	0.8%	1.2%	4.7%	3.6%	3.2%	7.8%			

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	_	19.5	17.7
Grade 1	-	20.2	18.0
Grade 2	_	20.2	18.0
Grade 3	-	20.6	18.2
Grade 4	_	18.2	18.3
Grade 5	-	19.8	19.8
Grade 6	-	23.5	19.4
Secondary:			
English/Language Arts	19.1	17.6	15.7
Foreign Languages	23.1	19.3	17.8
Mathematics	21.6	20.4	16.9
Science	22.4	20.6	17.9
Social Studies	24.0	22.1	18.3

	Campus	5		
Staff Information	Count/Average		District	State
Total Staff	72.1	100.0%	100.0%	100.0%
Professional Staff:	67.2	93.2%	68.4%	64.3%
Teachers	58.8	81.5%	54.5%	49.6%
Professional Support	5.4	7.4%	9.7%	10.6%
Campus Administration (School Leadership)	3.0	4.2%	2.8%	3.0%
Educational Aides:	4.9	6.8%	8.0%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	25.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	2.0	n/a	44.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	17.8	24.6%	31.3%	51.5%
Teachers by Ethnicity:				
African American	5.0	8.5%	6.4%	11.1%
Hispanic	6.3	10.8%	13.7%	28.4%
White	43.5	73.9%	76.1%	56.9%
American Indian	1.0	1.7%	0.7%	0.3%
Asian	2.0	3.4%	2.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	1.7%	0.6%	1.2%
Teachers by Sex:				
Males	16.9	28.8%	18.7%	23.8%
Females	41.9	71.2%	81.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.3%	1.2%
Bachelors	38.3	65.1%	65.7%	73.0%
Masters	20.5	34.9%	32.9%	25.0%
Doctorate	0.0	0.0%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.8	1.4%	3.9%	6.7%
1-5 Years Experience	9.5	16.2%	23.8%	27.8%
6-10 Years Experience	12.2	20.7%	23.6%	20.3%
11-20 Years Experience	24.0	40.8%	29.7%	29.1%
21-30 Years Experience	11.3	19.2%	16.1%	13.0%
Over 30 Years Experience	1.0	1.7%	2.9%	3.1%

	Campus	Campus		
Staff Information	Count/Average	Count/Average Percent		State
Number of Students per Teacher	17.1	n/a	15.8	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.8	6.4
Average Years Experience of Principals with District	2.0	6.4	5.5
Average Years Experience of Assistant Principals	4.5	6.2	5.5
Average Years Experience of Assistant Principals with District	4.5	5.4	4.8
Average Years Experience of Teachers:	13.7	12.4	11.2
Average Years Experience of Teachers with District:	8.5	7.7	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$57,700	\$55,400	\$50,849
1-5 Years Experience	\$59,906	\$59,832	\$53,288
6-10 Years Experience	\$62,431	\$62,682	\$56,282
11-20 Years Experience	\$64,939	\$65,256	\$59,900
21-30 Years Experience	\$69,456	\$70,275	\$64,637
Over 30 Years Experience	\$78,126	\$82,249	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$64,595	\$64,273	\$57,641
Professional Support	\$70,764	\$72,399	\$68,030
Campus Administration (School Leadership)	\$94,396	\$96,787	\$83,424
Instructional Staff Percent:	n/a	66.7%	64.6%
Contracted Instructional Staff (not incl. above):	0.6	3.6	5,731.4

	Campus						
Program Information	Count	Percent	District	State			
Teachers by Program (population served):							
Bilingual/ESL Education	1.5	2.6%	4.5%	6.2%			
Career and Technical Education	4.0	6.8%	4.5%	5.1%			
Compensatory Education	2.2	3.7%	3.4%	2.8%			
Gifted and Talented Education	0.6	1.0%	2.1%	1.8%			
Regular Education	37.5	63.8%	68.4%	71.0%			
Special Education	2.6	4.4%	9.3%	9.4%			
Other	10.4	17.7%	7.8%	3.6%			

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)